



Church Drive Primary School  
PE and Sports Premium Spending  
2022 - 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation in December Elf Run, Oak Trees MAT May Mile and LTA Coaching</p> <p>Updated equipment in both Key Stage 1 and Key Stage 2 playgrounds</p> <p>Full PE scheme and equipment audit to provide information for curriculum enhancement in the next academic year.</p>	<p>Develop use of equipment both internally and externally to increase activity and engagement.</p> <p>To continue to monitor equipment in both Key Stage 2 and Key Stage 1 playgrounds.</p> <p>Increase external links to provide additional opportunities for children to engage in sports that are more competitive.</p> <p>Further, develop extra-curriculum opportunities across school to support key indicators.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your end of KS2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your end of KS2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your end of KS2 cohort perform safe self-rescue in different water-based situations?	51%
What percentage of your end of KS2 cohort have achieved National Curriculum requirements?	51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,610		Date Updated: 22/9/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 85% (£15,909.00)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increasing activity levels throughout the year and wider opportunities to be active.  Improve pupil confidence and opinions towards PE and keeping healthy	Appointment of Progressive Sports to undertake lunchtime activities and extra-curricular clubs  Boot camp and self-esteem sessions run by staff - overtime  Cross country lunchtime and afterschool events.	£12,533  £2,490  £886	All classes have continued to have a focused lesson each week with the allocated target of active minutes. There is access for children to take part in lunchtime clubs in KS2 and after school clubs with the use of relevant equipment.  Children enjoyed early morning wake and shake and lunchtime clubs Cross country promoted exercise and stamina.	To continue to promote sporting events and lessons through social media and parental communication.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6% (£1054)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve pupil confidence and opinions towards PE	Boot Camp and After school clubs run by staff. Use of external providers to create tailored activities – Progressive Sports	£406	Children have responded well and enjoyed lunchtime clubs put on by PE lead, staff and Progressive Sports. Clubs have been particularly targeted due to in-house MAT competitions and external	To continue to involve pupils in in-house sports days and MAT sports days. Increase opportunities for children to take part/introduce new sports.	

Develop links between learning outside the classroom and other areas of the curriculum.	Contribution to PGL activity for Year 6 Activity for all Y6 activities	£396 £252	competitions.  Year 6 have benefitted from annual activities to build on teamwork and friendships.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				1% (£105)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence and standards of teaching and learning in PE.	Review the current PE Curriculum alongside Progressive Sports to ensure full delivery of PE curriculum.		Progressive Sports continue to plan using the Val Sabin PE Scheme.  This further needs development to ensure all areas of school plan are being followed as per long term plans.	To continue with a rolling programme of receiving curriculum support once every two years to ensure standards are consistently high.  Work to continue with MAT and PE leads in developing clear school fixtures and organization of teams and after school events.
Continue to develop subject leader knowledge of the role.	Subject Leader support provided termly (CPD). Build more links with local sports clubs to give more broad experiences	£105	Events have been held with the MAT and organised competitions using local resources /football)	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8% (£1542)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: Engage pupils and their families in healthy lifestyle and regular physical activity.</p>	<p>Oak Trees MAT Sports Challenge Charity initiative</p> <p>Bikability training to encourage safe cycling</p> <p>Swimming lessons KS2 – Swimming pool hire Swimming coach</p>	<p>£625 £480</p>	<p>Children have taken part in National Fitness Day and National Autism Day, as well as raising money for St Johns Hospice by taking part on the Elf Run. This was a great success.</p> <p>School continues to take part in Bikability.</p>	<p>Work with the MAT to ensure that this is an annual event, which increases activity whilst raising money for good causes</p>
<p>Replacing, maintaining and upgrading equipment and resources for PE lessons break times and lunchtimes, increasing physical activity.</p>	<p>Audit current PE stock. Gain feedback from Teaching Staff and meet with SLT to discuss equipment needs.</p> <p>Budget to be assigned to update equipment.</p>	<p>£317</p>	<p>Equipment has been bought for the purposes of sporting events.</p>	<p>To monitor and audit stock regularly.</p> <p>To ensure staff inform PE lead of any faulty or missing equipment.</p>
<p>Replacing, maintaining and upgrading equipment and resources for PE lessons break times and lunchtimes, increasing physical activity.</p>	<p>Establishing links and resources</p> <p>Table tennis equipment</p> <p>Sports equipment</p> <p>Sports day resources</p>	<p>£16 £54 £50</p>		<p>This will be budgeted in the 2023/24 plan.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 8.4% (1,600)</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>More opportunities for children to experience competition in school</p> <p>To increase the number of children participating in competitions and sports fixtures with other schools. (At least one every half term).</p>	<p>PE Lead to organise and coordinate regular competitions at lunchtimes and after school. To liaise with Progressive Sports.</p> <p>Engage with the MAT PE Leads to create MAT fixtures.</p> <p>Establishing links with cross country, football and tag rugby competitions.</p> <p>Establishing links with outside providers.</p>		<p>Lunchtime clubs for football, TAG rugby and cross country have been organised and children have taken part in local tournaments and MAT events.</p>	<p>To be re-organised and involved new and more children in the next academic year.</p> <p>To continue to work with the MAT to organize fixtures and events across the year.</p>
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